

INTERNAL RULES OF OPERATION
of the Postgraduate Studies Programme
"Special Education and Education"
2022-2023

DEPARTMENT OF PRIMARY EDUCATION

<https://ptde.uoi.gr/>



UNIVERSITY
of **IOANNINA**

RULES OF OPERATION OF THE
POSTGRADUATE PROGRAMME 'SPECIAL
EDUCATION AND TRAINING' OF THE
DEPARTMENT OF PRIMARY EDUCATION
OF THE SCHOOL OF EDUCATION SCIENCES

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Regulations of the Postgraduate Programme "Special Education and Training" of the Department of Primary Education of the School of Science of Education

Introduction

The present regulation defines the structure, organization and rules of operation of the Postgraduate Program of Studies "Special Education and Training" of the Department of Primary Education of the University of Ioannina, as established by the decision of the Assembly of the Department of Primary Education of the University of Ioannina (no. 658/21.03.2018), approved by the Senate of the University of Ioannina, published in the Government Gazette, posted on the website of the Department and notified to the Ministry of Education, Research and Religious Affairs.

Article 1 "General Provisions"

The Regulations of the Postgraduate Studies Programme in "Special Education and Training", which is carried out by the Department of Primary Education of the University of Ioannina, is based on the legislation in force, the Internal Regulations of the University of Ioannina and the Ministerial Decision No. 116542/B7 (Government Gazette 2100/31.7.2014). These Regulations were approved by the Department Assembly of the Department of Primary Education of the University of Ioannina at the meeting number 685/21.3.2018.

Article 2 "Purpose, aim and philosophy of the Postgraduate Programme"

The cognitive object of the MSc "Special Education and Training" is the acquisition of theoretical and empirical background in the field of Special Education and Inclusive Education, offering the opportunity for graduates to acquire the necessary knowledge and skills to successfully respond to the numerous needs of people with disabilities / special educational needs attending primary and secondary education in our country.

The purpose of the programme is the specialisation of postgraduate students in Special Education and Inclusive Education, with the aim of providing them with a more complete training, so that they can recognise and understand the particular

characteristics of people with disabilities and/or special educational needs, to design, implement and evaluate appropriate educational interventions, as well as to be able to make use of the existing expertise in the field of Special Education and Training. More generally, the ultimate goal is to provide specialised knowledge and develop appropriate skills for postgraduate students regarding Special Education, education, support and inclusion of people with disabilities/special educational needs both in the school environment and in the wider society.

Today, special education is a matter of particular importance for most of the civilised countries. There is now an urgent need to create appropriate conditions for the education and support of people with disabilities/special educational needs, both in the context of 'general' education and in existing Special Education and Training Schools (SETS), in order to reduce the exclusion and marginalisation of these students. In addition, the need for staffing special education with qualified personnel has emerged in our country, both in Primary and Secondary Education, which is not adequately covered nowadays. The specialization of scientists from different disciplines in the assessment of special educational needs, in the design and implementation of teaching strategies, in the differentiation and modification of the curricula and teaching methods, will contribute to the upgrading of the quality of the education provided in a more integrated framework.

By completing the MSc, postgraduate students will be able to:

- Identify and understand the specific features and characteristics of each form of disability/ or special educational needs.
- Approach the individual with a disability/special educational needs scientifically and holistically and provide meaningful support at the micro-level of the classroom and the macro-level of their lives.
- To design appropriate intervention programmes responding effectively to the range of diversity and needs of students.
- To evaluate educational interventions, propose and incorporate current research evidence in the field of special education and training.

Article 3 "Competent bodies for the operation of the Postgraduate Programme"

The competent bodies for the general operation of the Postgraduate Programme in "Special Education and Training" are the Assembly of the Department and the Director of the Postgraduate Programme. The Departmental Assembly and the Director of the Master's Degree Programme have the composition and responsibilities provided for by the relevant legislation. The Director of the MSc must be a faculty member who has undertaken postgraduate work or supervision

of postgraduate theses and has a subject relevant to the MSc. The Director and his/her deputy shall be appointed for a period of two years, renewable. The Director of the MSc exercises supervision for the organisation and proper functioning of the MSc. He/she monitors the operation of the MSc and recommends to the Departmental Assembly the lecturers and the courses in the MSc for each course and each semester of study.

Article 4 "Categories of candidates for the Postgraduate Studies Programme"

The students admitted to the MSc "Special Education and Education" are:

1. Graduates of Departments and Faculties of Universities of the national territory and similar recognized institutions of foreign countries as well as graduates of Departments of TEI.
2. The Assembly of the Department, upon the recommendation of the Director of the MSc may oblige the candidates to take additional examinations in specific courses, when their basic studies dictate this.

Article 5 "Number of Applicants, Criteria and Selection Procedure"

1. The number of students admitted to the MSc "Special Education and Training" is determined according to the respective announcement.
2. The MSc, on dates determined by the Assembly, announces places by open procedure (call for expression of interest) for the admission of graduates to the MSc.
3. The invitation specifies the admission requirements, the categories of graduates and the number of applicants, the admission procedure, the selection criteria, the deadlines for submitting applications and the supporting documents required. It also specifies the procedure, the number and content of the course examinations, the dates of the examinations and the method of marking.
4. Applications shall be posted in electronic form on a dedicated online database.
5. In order to participate in the admission examinations for the MSc, applicants are invited to submit online, on dates announced by the Secretariat and posted on the Department's website, supporting documents based on the respective notice.

6. Successful candidates are required to submit a copy of their degree and other qualifications (in case of a foreign degree, official recognition by DIKATSA/DOATAP is required) in order to register.
7. The successful candidate who fails to submit any of the supporting documents specified in the competition notice will be disqualified and replaced by the first runner-up in the order of merit.
8. For the examination content of the written test, the submission of supporting documents and for any additional information, interested candidates may contact the Department's Secretariat and/or visit the Department's website: <http://ptde.uoi.gr/>.
9. The selection of postgraduate students is carried out taking into account the following criteria. The method of evaluation (grading) of these criteria is under the responsibility of the Director and may be modified by decision of the Departmental Assembly.

Admission Criteria	
1. Written examination	60 points
2. Interview	20 points
3. Thesis- Publications	7 points
4. Certified attendance of seminars related to Special Education and Training	3 points
5. Degree mark	10 points
Total	100 points

10. Candidates will also be tested in one of the following foreign languages: English, French, German, unless they have a foreign language certificate (Level C1 and above or equivalent for the other languages according to Appendix 1) or they are graduates of foreign universities from departments whose official language of instruction coincides with one of the above languages or they are graduates of Foreign Languages of the above languages of Greek universities, in which case they are exempted from this examination. The written test in the foreign language will precede the written test and success in this test will be considered a prerequisite for participation in the subsequent subject test.
11. During the interview, the following are taken into account: performance in undergraduate level subjects relevant to the specialization, knowledge of a second or third foreign language, possession of a second degree, participation in activities-programmes relevant to the specialization, knowledge of braille, knowledge of Greek sign language.
12. The selection process of the candidates is carried out by a competent Tripartite Selection and Examination Committee, composed of faculty members who have undertaken postgraduate work.

13. At the end of the process, a final list of successful candidates shall be drawn up. At the end of the evaluation, in the event of a tie, all tied candidates will be admitted.
14. The final list of successful candidates and any runners-up, after being validated by the Departmental Assembly, is posted on the Department's website.

Article 6 "Duration and conditions of attendance"

1. The duration for the award of the Postgraduate Diploma of Specialization (MSc) is set at four (4) academic semesters.
2. A total of one hundred and twenty (120) ECTS credits are assigned to the M.Sc., which means thirty (30) ECTS credits in each semester.
3. The maximum time allowed for the completion of studies is set at 6 semesters. Only in exceptional cases, an extension of studies up to one year may be granted, following a decision of the Departmental Assembly.
4. The courses in the MSc are divided into four semesters. The start and duration of the semesters shall be determined by decision of the Departmental Assembly.
5. Students are required to declare the courses they will attend in each semester online at <https://classweb.uoi.gr/>. The declaration, which also constitutes a renewal of their registration, shall be made on dates determined by decision of the Departmental Assembly.
6. Each semester includes 13 (thirteen) weeks of teaching. Postgraduate students are required to attend all activities of the MSc without interruption. Attendance of the programme's courses, active participation in workshops, research activities of the MSc, seminars, practical exercises, etc. is compulsory for all postgraduate students.
7. A postgraduate student who has attended a course for less than 80% of the scheduled teaching hours per semester shall be considered as not having successfully completed the course and shall be required to attend the course in the following semester.
8. The examination of each course may be oral, written, by assignments or in any other way determined by the lecturer, unless otherwise decided by the Assembly of the Department.
9. Postgraduate students may be granted, upon application, a temporary suspension from attending classes or completing their thesis, which may not exceed two (2) consecutive academic semesters, nor be less than one semester. During the period of suspension, the postgraduate student

shall lose his/her status as a student. The period of suspension shall not count towards the maximum period of regular study.

10. A student resuming his/her studies is obliged to attend all courses, workshops, seminars, practical exercises, etc., in which he/she was not successfully assessed before the suspension of his/her studies.
11. The Departmental Assembly decides on issues of review of courses in due courses or deletion after the proposal of the Director, who decides on the conditions of review and the reasons for deletion. Indicatively, conditions of review and reasons for deletion may be:
 - I. insufficient progress of the postgraduate student (documented by non-participation in the educational process: attendance, examinations),
 - II. failure to meet the obligations set out in the relevant Regulations,
 - III. the adoption and application of academically dishonest practices (indicatively, plagiarism) and
 - IV. the application of the graduate student himself/herself.
12. The registration of admitted postgraduate students begins after an announcement by the Department's Secretariat, which specifies the duration of registration and the required documents for registration. Postgraduate students have all the rights, benefits and facilities provided for first cycle students, except for the right to free textbooks. Postgraduate students with disabilities and/or special educational needs shall be granted facilities concerning the mode of examination, access to teaching facilities and laboratories.
13. Examinations are held at the end of each academic semester, with a re-examination in September.
14. Each postgraduate student may be examined in each course a maximum of two times. If the student is failed the second time, he/she is referred to the Director. The Director, after examining the student's general performance, recommends to the Department Assembly that the student be withdrawn from the MSc or that an additional examination be allowed, if there are exceptional reasons that justify the student's reduced performance or the student's repeating the course in the next semester.
15. Postgraduate students are required to participate in the supervision of examinations and in the assessment of the courses of the Undergraduate Studies Programme, according to the needs of the Department. Failure of postgraduate students to meet the above obligations will be subject to sanctions.
16. Postgraduate students may be assigned special auxiliary work (tutorial support, laboratory courses, etc.) following a decision of the Department Assembly.

17. For each postgraduate student, one member of the faculty, from among those assigned postgraduate work, shall be appointed by the Assembly as a supervising academic advisor. The academic advisor shall be responsible for monitoring the progress of the postgraduate student's studies.
18. The indicative Course Programme for the MSc "Special Education and Training" is as follows:

Semester A	
Courses	ECTS
Compulsory	10
Compulsory	10
Optional or	10
Optional or	10
Optional or	10
Optional	10
Total ECTS	30

Semester B	
Courses	ECTS
Compulsory	10
Optional	10
Optional or	10
Optional or	10
Optional or	10
Optional	10
Total ECTS	30

Semester C	
Courses	ECTS
Practical Exercise I (in School Units of Special Education and Training or in an Integration Department or in a Department of Parallel Support or in Special Education and Training Facilities)	10
Compulsory	10
Optional or	10
Optional or	10
Optional or	10
Optional	10
Total ECTS	30

Semester D	
Courses	ECTS
Practical Exercise II (in School Units of Special Education and Training or in an Integration Department or in a Department of Parallel Support or in Special Education and Training Facilities)	10
Thesis	20
Total ECTS	30

Indicative List of Courses	
Compulsory Courses	ECTS
Research Design - Research Methodology in Special Education I	10
Special Education	10
Learning Difficulties	10
Applications of Information and Communication Technologies (ICT) in the School and Social Integration of Students with Disabilities/ or Special Educational Needs	10
Optional courses	
Research Design - Methodology in Special Education II	10
Language Development and Disorders	10
Pedagogy of Inclusion	10
Psychodiagnostic Methods in Special Education	10
Teaching Science and Mathematics in Special Education - Addressing Learning Difficulties in Science and Mathematics	10
Teaching Greek Language in Special Education - Addressing Learning Difficulties in Writing	10
Differentiated Education Teaching in Special Education	10
Evaluation of Educational Programmes in Special Education	10
Music Therapy in Special Education	10
Managing Behavioural Problems in the "School for All"	10
Speech and Language Therapy Interventions in Special Education	10
Occupational Therapy Interventions in Special Education	10
Theatre as a teaching method for people with disabilities/special educational needs - Alternative Methods of Education for People with Disabilities/Special Educational Needs	10
Philosophical Approaches to Disability	10

Sociological Approaches to Disability	10
Applied Positive Psychology in Special Education	10
Practical Exercise - Thesis	
Practical Exercise I and II	20
Thesis	20

19. Teaching is carried out face-to-face, but it is possible, according to Law 4957/2022, to offer a percentage of each course at a distance. The provision of distance learning is intended to facilitate the needs of working students. Attendance is compulsory. Absence from more than 30% of the teaching hours will result in the postgraduate student being excluded from the examinations of the corresponding course and he/she must attend the course from the beginning.
20. The language of teaching and preparation of the thesis is Greek. However, English may also be used. In cases that justify the necessity of writing the thesis in another language with a documented recommendation of the supervisor, the Assembly of the Department decides on the matter.

Article 7 "Curriculum and Evaluation"

- The beginning and end of the courses, as well as the duration of the examination periods, are harmonized with the academic calendar of the Foundation.
- Part of the Curriculum can be done by applying distance learning methodology and techniques. In the case of distance learning, the SC shall monitor the application of the methodology.
- The grading scale for evaluating the performance of postgraduate students is defined from zero (0) to ten (10), as follows:
 - Excellent (8,5 to 10)
 - Very Good (6,5 to 8,5 not including)
 - Good (6 to 6.5 not including)
 - The qualifying grade is six (6) and above.
- A prerequisite for the award of the Diploma of Postgraduate Studies (D.P.S.), apart from the successful assessment of the courses, is the successful completion of the Postgraduate Diploma Thesis (P.D.T.). The P.D.T. is written in Greek. In cases that justify the necessity of writing the thesis in another language, the Departmental Assembly decides on this with a documented recommendation of the supervisor.

5. For the preparation of the Master's Thesis, the student, with the consent of the supervisor, submits at the beginning of the third semester (and obligatory until the beginning of the fourth semester), to the Departmental Assembly, an application (which is recorded by the Departmental Secretariat) in which the proposed title of the Master's Thesis is indicated.
6. When the supervisor considers that the Master's thesis has been completed, the Departmental Assembly is required to set up a three-member Examination Committee to approve the thesis. The supervisor and two (2) other members of the faculty or researchers of grades A', B' or C', who must hold a PhD degree, participate in the Tripartite Examination Committee as examiners. The members of the committee must have the same or related scientific specialization as the subject of the MSc.
7. The Master's Thesis is publicly defended before the Examination Committee on a date and place determined by the supervisor. The times for supporting the Master's thesis are:
 - I. the period from January to the end of February,
 - II. the period from the end of May to 30 June of each academic year and,
 - III. exclusively for students who have applied for a suspension of studies or an extension of the time of preparation, the period from 10 to 20 December.

The place and date of the public support of each thesis are posted on the department's premises and website under the responsibility of the supervisor at least 8 days before the public support. At the end of the public support of the thesis by the postgraduate student, the Tripartite Examination Committee meets in order to evaluate the thesis, grades it on a ten-point grading scale on a special evaluation sheet provided by the Secretariat, and draws up a report, which is sent to the Department's Secretariat.

8. In exceptional cases when there is an objective impossibility or an extremely serious reason, the replacement of the supervisor or member of the Examination Committee is possible, following a decision of the Departmental Assembly.
9. The scope, structure and formatting are defined in the document entitled "Guidelines for Postgraduate Theses".
10. The candidate has 15 days after the public support to make necessary corrections and additions to the text of the thesis. If the deadline is not met, the thesis is considered incomplete and the title is not awarded.

11. In order to be granted a graduation certificate, the postgraduate student must have accumulated the required number of credits (120 ECTS) and submitted to the Department's Secretariat the graduation file, the content of which is determined by the Department's Secretariat.

Article 8 "Teaching Staff"

1. The teaching of courses in the MSc "Special Education and Education" can be undertaken by:
 - I. Faculty members of the Department of Primary Education at the University of Ioannina
 - II. Emeritus members of the faculty or former members of the faculty of the Department of Primary Education at the University of Ioannina
2. With the recommendation of the Director of the MSc, the Departmental Assembly may decide, in case the teaching staff of the above mentioned categories is not sufficient, to assign teaching work to members of the teaching staff of other departments of the same university or to invite members of the teaching staff of other universities or researchers from research centres of the article.
3. In addition, the Assembly of the Department, by its decision, taking into account the recommendation of the Director of the MSc, may invite, as guests, renowned scientists who have a position or qualifications as a professor or researcher in a research center, artists or scientists of recognized prestige with specialized knowledge or relevant experience in the subject of the MSc from the country or abroad.
4. The obligations of the lecturers include, among others, the description of the course or lectures, the citation of relevant bibliography, the way of examining the course, the communication with postgraduate students.

Article 9 "Graduation"

- a) In order for a postgraduate student to be awarded a certificate of graduation and be awarded the Master's Degree, he/she must:
 - I. Have accumulated all the ECTS (see Article 7)
 - II. Submit the following to the Secretariat:
 - i. a digital copy of the thesis
 - ii. confirmation from the Central Library that he has deposited a copy of his thesis and that he has no outstanding subscriptions.

- iii. a declaration or certificate from the Directorate of Student Housing stating that there are no outstanding financial obligations.
- III. To have handed over the Student Ticket and Insurance Booklet to the Secretariat.

The Departmental Assembly then decides on the awarding of the. to the postgraduate student.

- b) Graduate students who have completed the obligations arising from the attendance of the MSc are awarded a Master's Degree, which is signed by the Rector, the Dean and the Protector of the Secretariat of the University of Ioannina.
- c) The graduate of the M.Sc. may be granted, prior to the award, a certificate that he/she has successfully completed the Programme.
- d) The holder of the Master's Degree. is entitled to receive two copies of the Diploma without charge and more, provided that he/she pays a fee to the University Treasury, the amount of which is determined by the Rector's Council.
- e) The awarding of the Master's Degrees shall take place in public and at the same time as the awarding of the degrees of the relevant department. At the ceremony, the graduates of the M.Sc. shall precede the graduates.

Article 10 "Type of Postgraduate Diploma (M.Sc.) awarded"

1. The Diploma of Postgraduate Studies "Special Education and Training" is issued by the Secretariat of the Department in accordance with the relevant legislation and the Internal Regulations of the University of Ioannina.
2. The graduate of the Diploma of Postgraduate Studies may be granted, before the award, a certificate of successful attendance and completion of the Program.
3. In addition to the Diploma of Postgraduate Studies, a Diploma Supplement [Article 15 of Law 3374/2005 and Ministerial Decision Φ5/89656/BE/13.8.2007 (Government Gazette 1466 Vol. B)] is issued, which provides information on the nature, level, general educational framework, content and status of the studies successfully completed. The Diploma Supplement is not a substitute for the official title of study or the detailed course evaluation.

Article 11 'Plagiarism'

Postgraduate students are required to apply good academic practices in their scientific work. Practices of plagiarism constitute serious academic misconduct and, if documented, allow the Departmental Assembly, following a recommendation of the Ethics Committee, to expel the student.

Article 12 "Deletion of a postgraduate student"

A postgraduate student may be withdrawn by decision of the Departmental Assembly following a reasoned recommendation of the Faculty Council. Among the reasons for withdrawal (apart from those provided for in the relevant legislation) are the following:

- i. the adoption of plagiarism practices and general unfair academic practices
- ii. actions by the candidate which expose and damage the Department and/or the University
- iii. failure to comply with contractual obligations as described in the applicable Postgraduate Studies Regulations
- iv. submission of a request for withdrawal by the postgraduate student.

Article 13 "Staff and Technical Infrastructure"

The teaching of the courses and the exercises can be undertaken by members of the faculty of the Department of Primary Education of the University of Ioannina or other Departments of the same or other universities, visiting professors, special scientists or lecturers, researchers of recognized research institutions in Greece or abroad, scientists of recognized prestige, who have specialized knowledge or relevant experience in the cognitive subject of the M.Sc.

For the operation of the MSc, the teaching and research facilities, the laboratories, the technical equipment and the administrative structure of the Department of Primary Education of the University of Ioannina will be used. Also, schools, services and structures related to the education and training of people with disabilities/special educational needs will be used for the practical training of the students of the MSc in the context of their education.

Article 14 "Resources of the MSc - Revenue management"

1.
 - a) The resources of the MSc can be donations, benefits, bequests, sponsorships of public or private sector institutions in general, legal or natural persons or resources from research programmes, community programmes, grants from the state budget and tuition fees.
 - b) The MSc is entitled to funding from the regular budget according to the ministerial decision approving it, which determines the terms and conditions of its funding based on quality criteria and the evaluation results of the relevant Department according to Law 33/74/2005 and of each MSc according to Article 3 of Law 3685/2014.
2. The revenues of the MSc programmes are managed by the Special Account for Research Funds (SACR) and are distributed as follows:
 - a) To cover the operating costs of the Foundation related to the MSc and
 - b) To cover the costs of the operating expenses of the Research Centre for the running of the University's research program.

The above allocation does not apply in the case of sponsorship or donations for a specific purpose, as well as for government grants, which are allocated in accordance with the relevant provisions in force.

3. The Director of the MSc is responsible for the preparation of the budget and the report of the Programme, which he/she submits to the Departmental Assembly, the monitoring of the implementation of the budget and the issuance of payment orders for the relevant expenditures.

Article 15 "Expenditure"

The costs include:

- a) Travel and allowances for visiting professors, researchers and external collaborators.
- b) Organisation of internships
- c) Publications
- d) Travel of students or faculty, in the context of conferences, research or administrative tasks related to the MSc.
- e) Fees for the development or modification of the MSc and the preparation of digital material in distance learning courses.

- f) Purchase and depreciation of all types of equipment and furniture, printed and stationery materials, consumables, transport, telecommunications and miscellaneous expenses related to the teaching, administrative support of the MSc, promotion and advertising of the MSc.

Article 16 "Duration"

The MSc will run for a total of five (5) academic years. Initially during the academic years 2018-2020 it will operate on a pilot basis. Afterwards, the program will be evaluated and a decision will be made either to continue the program as it is or to modify it for the academic years 2020-2023.

Article 17 'Other issues'

Any issue that arises in the future that is not covered by the relevant legislation or the relevant Postgraduate Studies Regulations will be dealt with by decisions of the Departmental Assembly and the Senate of the Foundation.

Article 18 'Validity'

This Regulation shall enter into force at the beginning of the 2018-2019 academic year.

APPENDIX

Appendix 1

A very good knowledge of the foreign language is demonstrated by:

- A. α) For English language with a CERTIFICATE IN ADVANCED ENGLISH (CAE) from the University of Cambridge, BULATS English Language Test, score 75-89, from the University of Cambridge, INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM (IELTS) from the University of Cambridge Local Examinations Syndicate (UCLES) - The British Council - IDP Education Australia IELTS Australia with a score of 6 to 7, BUSINESS ENGLISH CERTIFICATE - HIGHER (BEC HIGHER) by the University of Cambridge Local Examinations Syndicate (UCLES), LONDON TESTS OF ENGLISH LEVEL 4 -ADVANCED COMMUNICATION- by EDEXCEL, CERTIFICATE IN INTEGRATED SKILLS IN ENGLISH ISE III by TRINITY COLLEGE LONDON, CITY & GUILDS LEVEL 2 CERTIFICATE IN ESOL INTERNATIONAL (reading, writing and listening) - EXPERT- and CITY & GUILDS LEVEL 2 CERTIFICATE IN ESOL INTERNATIONAL (Spoken) - EXPERT- (to be cumulatively submitted as evidence of very good knowledge) or CITY & GUILDS CERTIFICATE IN INTERNATIONAL ESOL - EXPERT- and CITY & GUILDS CERTIFICATE IN INTERNATIONAL SPOKEN ESOL - EXPERT - (to be cumulatively submitted as evidence of very good knowledge), ADVANCED LEVEL CERTIFICATE IN ENGLISH (ALCE) from HELLENIC AMERICAN UNIVERSITY (Manchester, NH- USA) and HELLENIC AMERICAN UNIVERSITY, TEST OF ENGLISH FOR INTERNATIONAL COMMUNICATION (TOEIC), scores from 785 to 900 from EDUCATIONAL TESTING SERVICE/CHAUNCEY, USA, EDI Level 2 Certificate in ESOL International JETSET Level 6 (CEF C1), OCNW Certificate in ESOL International at Level 2 (Common European Framework equivalent level C1), ESB Level 2 Certificate in ESOL International All Modes (Council of Europe Level C1), Test of Interactive English, C1+ Level, Test of Interactive English, C1 Level, CERTIFICATE OF PROFICIENCY IN ENGLISH of CENTRAL LANCASHIRE UNIVERSITY (C1 και C2).
- B. For the French language with a degree of State Certificate of Attainment at level C1 of the law. 2740/1999, as replaced by par. 27.40. 3149/2003, DIPLOME D' 'ETUDES SUPERIEURES (DES) (granted until 1996), DELF 2ND DEGRE (UNITES A5 ET A6) or DALF C1,

CERTIFICAT PRATIQUE DE LANGUE FRANCAISE (SORBONNE I), Certificate de competences linguistiques of the Institute Supérieur des Langues Vivantes (ISLV), Department de français, University of Liège - Level C1, CERTIFICAT V. B.L.T. NIVEAU OPERATIONNEL of the University of Geneva.

- C. For the German language with a degree of State Certificate of Attainment at level C1 according to the law. 2740/1999, as replaced by par. (as amended by Article 19 of Article 13 of Law No. 3149/2003, GOETHE - ZERTIFIKAT C1 of the Goethe Institute, ZENTRALE MITTELSTUFENPRUFUNG (ZMP) (until May 2007) of the Goethe Institute, ÖSTERREICHISCHES SPRACHDIPLOM (ÖSD) C1 OBERSTUFE DEUTSCH, ZERTIFIKAT V.B.L.T. SELBSTÄNDIGES LEBEN of the University of Geneva.